

Target Setting

Pupil

name: _____

Group: _____

Date of

target

setting: _____

Tutor Name: _____

Positives from previous term

1 _____

2 _____

3 _____

Areas for development

The first four target categories **should match to the student's EHCP** targets in each category– please choose (from the listed EHCP targets) **two** specific targets you want students to work towards this term.

These targets should be the **most urgent as a priority**, even if you have been working on them for some time already.

Ensure targets are specific and time limited – for example, if the EHCP target states “attend school” break it down to something specific like “achieve 85% attendance in term 1”.

The fifth category “self-awareness” can be a target of your choice that reflects what the student needs to work on this term to be more aware of:

- Their own behaviour
- Their own wellbeing
- Their impact on others

Student Name:

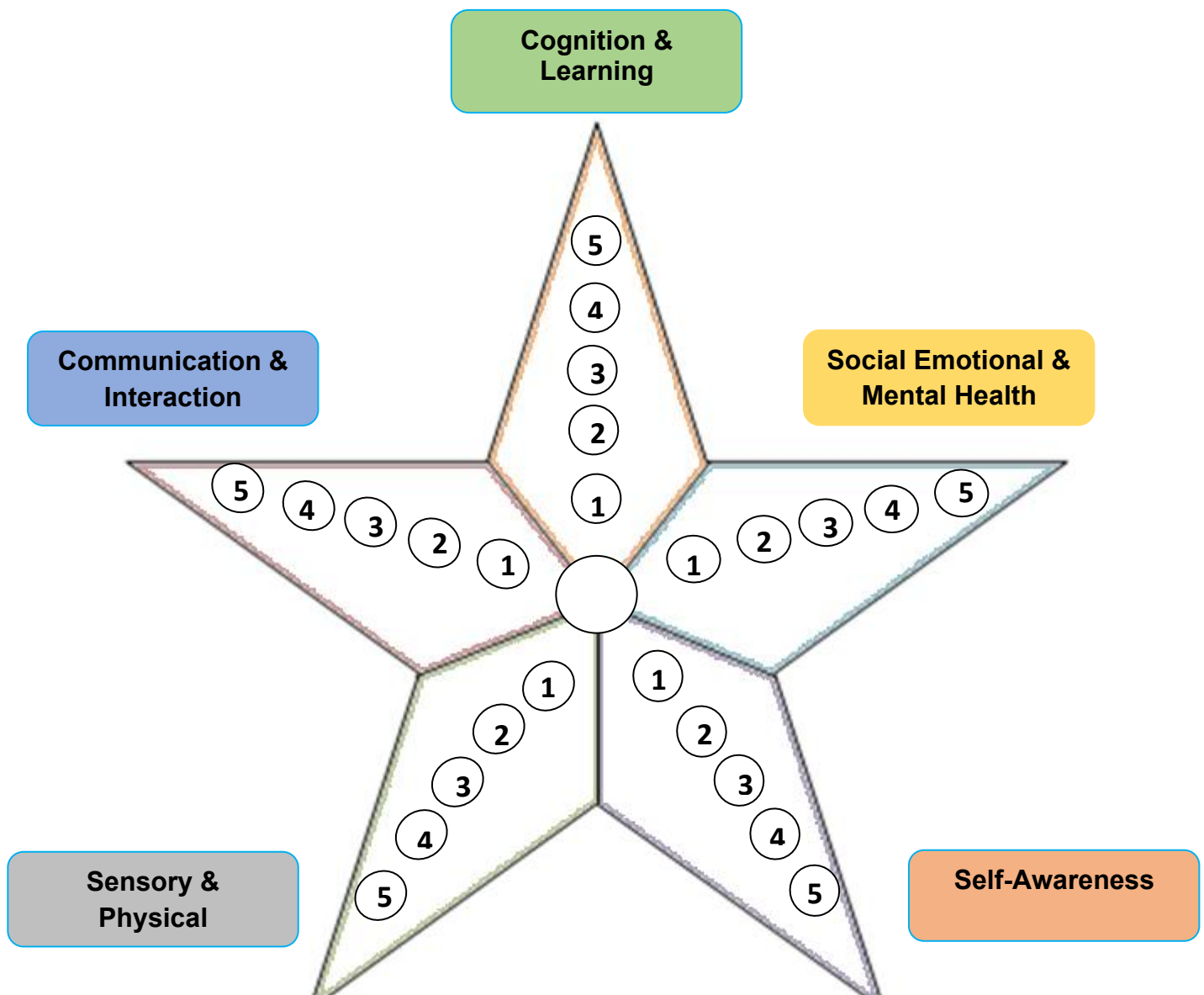
Target Setting

Pupil name: _____ Group: _____

Date of Target Setting: _____ Tutor Name: _____

Look back at the previous target setting (Form 1) for last term. Using only one of the targets listed in each category, discuss with the student how well they met each target. As part of the discussion, give the student examples of when targets were or were not met to help them understand.

With the student, negotiate a number between 1-5 for how well you both feel they've met their targets. If the student does not wish to engage with the process, you can complete it for them but **try to make it a 2-way conversation**.



Cognition & Learning

Communication & Interaction

Social Emotional & Mental Health

Sensory & Physical

Self-Awareness